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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Intro to Evolution/Charles Darwin: What is Biology?Pre-History Arguments: Cave carvings, crop circles, grass moundsLiteracy Strategy: Letter to a Biologist- Students will write what they believe biology really is before we actually discuss the various ideas. | VIDEO DAYWhat did Ancient Greece look like and who lived during that time?Video Worksheet | Greek elements and associates.The categorization of EVERYTHING into 4 groups.Aristotle-NominalismPlato- EssentialismLiteracy Strategy: KWL-Who was Charles Darwin?Discussion: How do you think Aristotle ‘s and Plato’s ideas could have influenced Darwin years later? | Ancient Greek Vs. Darwin’s time Vs. TodayHow has the categorization system changed/stayed the same?Classification, Cladistics, phylogeny trees | LAB DAY- Classification Students will pretend to be Greek philosophers and be given exotic items not common to the US and be asked to group them in groups they feel fit |
| Review Day- Ancient Greece, Charles Darwin, and classification.Interdisciplinary project presented and descried to students | Research day in Library3 resources must be submitted | Research day in computer lab3 resources must be submitted | Unit QuizFinalize project with group | Project Presentations in computer lab. |