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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Intro to Evolution/Charles Darwin: What is Biology?  Pre-History Arguments: Cave carvings, crop circles, grass mounds  Literacy Strategy: Letter to a Biologist- Students will write what they believe biology really is before we actually discuss the various ideas. | VIDEO DAY  What did Ancient Greece look like and who lived during that time?  Video Worksheet | Greek elements and associates.  The categorization of EVERYTHING into 4 groups.  Aristotle-Nominalism  Plato- Essentialism  Literacy Strategy: KWL-Who was Charles Darwin?  Discussion: How do you think Aristotle ‘s and Plato’s ideas could have influenced Darwin years later? | Ancient Greek Vs. Darwin’s time Vs. Today  How has the categorization system changed/stayed the same?  Classification, Cladistics, phylogeny trees | LAB DAY- Classification  Students will pretend to be Greek philosophers and be given exotic items not common to the US and be asked to group them in groups they feel fit |
| Review Day- Ancient Greece, Charles Darwin, and classification.  Interdisciplinary project presented and descried to students | Research day in Library  3 resources must be submitted | Research day in computer lab  3 resources must be submitted | Unit Quiz  Finalize project with group | Project Presentations in computer lab. |