

Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
Language Arts	Language Arts	Language Arts	Language Arts	Language Arts
<p>Intro to Ancient Greece and Greek Mythology</p> <p>-The Odyssey worksheet introduction</p> <p>HW: Begin reading 'Book 12- The Cattle of The Sun' of The Odyssey Pgs.1-20</p>	<p>Mini Quiz of Pages 1-20</p> <p>-BINGO map of beginning adventure</p> <p>-Discuss Readings Pgs 1-20 *Graffiti Wall: Students will write a word or phrase on the white board illustrating similarities between the beginning adventure to modern days. After all students have written their thoughts, the class will discuss any possibilities this may have shaped us today.</p> <p>-Read as a class pgs 21-40 with audio</p>	<p>Bellringer: Why are the Gods so important in this Odyssey</p> <p>-Discuss a summary of relevant analysis topics of pgs 21-40</p> <p>-write short bio-poems on characters and self</p> <p style="text-align: center;">HW: Read Pgs 41-60</p>	<p>Mini Quiz of Pages 41-60</p> <p>-Read pages 60-75 with audio</p> <p>-Playdough creation activity</p> <p>HW: complete Odyssey worksheet</p>	<p>Bellringer: After reading the majority of Book 12, what are some possible contributions the Greeks have made in connection with our current era?</p> <p>-finish up Playdough creation activity</p> <p style="text-align: center;">-Present Playdough creation</p> <p>-Handout Unit Project Assignment Sheet, explain</p> <p>HW: (teacher will give names of Gods to each group) Students will think of particular influences the given Greek God had on our society today. And finish reading 'Book 12'</p>
History	History	History	History	History
Intro to Greece: Who are these people?	Where's the party at?: Culture, Sports, and Architecture	Mythology: Wrath of the Gods	Athens: Democracy or Bust! Literacy Strategy: R.A.F.T. Students will write a letter as a historical U.S. governmental figure thanking the Athenians for the idea of democracy.	This is Sparta!: Greek Warfare
Math	Math	Math	Math	Math
TSW prove theorems about triangles.	TSW use congruence and similarity criteria for triangles to solve problems.	<p>TSW prove relationships in geometric figures.</p> <p>Literacy strategy: the students will create a double entry journal to compare/list relationships in geometric figures.</p>	TSW understand that by similarity, side ratios in right triangles are the properties of the angles in the triangle leading to definitions of trigonometric ratios for acute angles	TSW understand that by similarity, side ratios in right triangles are the properties of the angles in the triangle leading to definitions of trigonometric ratios for acute angles
Science	Science	Science	Science	Science
<p>Intro to Evolution/Charles Darwin: What is Biology?</p> <p>Pre-History Arguments: Cave carvings, crop circles, grass mounds</p> <p>Literacy Strategy: Letter to a Biologist- Students will write what they believe biology really is before we actually discuss the various ideas.</p>	<p style="text-align: center;">VIDEO DAY</p> <p>What did Ancient Greece look like and who lived during that time?</p> <p style="text-align: center;">Video Worksheet</p>	<p>Greek elements and associates.</p> <p>The categorization of EVERYTHING into 4 groups.</p> <p style="text-align: center;">Aristotle-Nominalism Plato- Essentialism</p> <p>Literacy Strategy: KWL-Who was Charles Darwin?</p> <p>Discussion: How do you think Aristotle's and Plato's ideas could have influenced Darwin years later?</p>	<p>Ancient Greek Vs. Darwin's time Vs. Today</p> <p>How has the categorization system changed/stayed the same?</p> <p>Classification, Cladistics, phylogeny trees</p>	<p style="text-align: center;">LAB DAY- Classification</p> <p>Students will pretend to be Greek philosophers and be given exotic items not common to the US and be asked to group them in groups they feel fit</p>

Week 2

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Language Arts	Language Arts	Language Arts	Language Arts	Language Arts
mini lesson on how to research -outline ideas for video project with group members -create illustration script of video HW: outline explanation/persuasion unit essay	brief summary on 'Book 12 adventure' of the Odyssey -*Note to a Friend: students will write a note to a friend stating a summary of the reading; pointing out any connections or influences of the Greek culture to our own; and persuading why the Odyssey Adventure has any relevance to society now -Computer Lab for Research -mini conference with teacher for unit video and essay clarification HM: research, write essay, film video with group	filming group video -research HW: research, write essay, film group video	Finalizing video project -essay writing class time HW: Finish unit project and finalize unit essay explanation/persuasion essay	Project Presentations HW: Essays due by 5pm Sunday evening (by email or drop off in the classroom to me)
History	History	History	History	History
Interdisciplinary Project Literacy Strategy: Clustering Students will do a clustering activity with their project group for the contributions of Ancient Greece we have discussed in class. Based on the information they have come up with, students will choose a topic for the history portion of their website project.	Research!! The students will use class time to begin research on their projects. Students will have access to the computer lab as well as class resources such as books and other documents the teacher has compiled.	Research!! Video: Engineering an Empire	Finalize Projects	Project Presentations in Computer Lab
Math	Math	Math	Math	Math
TSW explain and use the relationship between sine and cosine of complementary angles.	TSW use trigonometric ratios and the Pythagorean theorem to solve right triangles in applied problems Literacy Strategy: The students will 'write a letter' to Pythagoras explaining their understanding of the Pythagorean theorem and its applications.	TSW take a short quiz covering the material. I will introduce the project and provide them with a model, and then allow them to get together with their groups and begin brainstorming	Research/work day.	Presentations!
Science	Science	Science	Science	Science
Review Day- Ancient Greece, Charles Darwin, and classification. Interdisciplinary project presented and described to students	Research day in Library 3 resources must be submitted	Research day in computer lab 3 resources must be submitted	Unit Quiz Finalize project with group	Project Presentations in computer lab.